

Chinook Middle Level Camp Pre-Camp Worksheet

Advisors please complete this worksheet with your student delegates prior to the end of the school year. Make a copy for each of your delegates and have them bring it to camp. The more prepared your delegates are before they arrive at camp the more they will get from their camp experience. If you have any questions please e-mail me at randy_heath@fp.k12.wa.us with the subject line “Chinook Questions.”

- A. Have each student create one or two goals for camp. (Remember they should be specific and measurable).

Goal One:

Goal Two:

- B. Your students will have some time to meet as a school group during camp – please give them two to three tasks to work on during this time. Examples include planning a back to school assembly or planning a fundraiser.

Task One

Task Two

- C. Your students will be asked to share ideas that you do at your school with delegates from other schools in activities we call the “Great Idea Sessions.” Please have students brainstorm ideas they can share regarding the following topics. Explain to your students that they should break up during these sessions so they can get the most information possible.

- Spirit Activities
- Special Assemblies
- Fundraisers
- Community Action
- Creating a Caring School Environment
- Student Recognition
- Staff Appreciation
- Lunchtime Activities
- Sportsmanship

D. Remind your students that they represent their school to every other delegate at camp as well as to the staff members that work at camp. The impression they make will form the basis for others to judge their schools. Encourage your delegates to focus on the positive aspects of their schools. Brainstorm four or five things that your students would like to share about their school with others delegates at camp.

1.

2.

3

4.

E. Since only a small number of students from your school can attend leadership camp it is the responsibility of those who go to camp to come back to school in the fall and share the information they learned with the rest of the ASB. Please brainstorm three or four areas where they feel student leaders at their school need improvement and ask them to concentrate getting ideas in these areas.

1.

2.

3.

4.

F. Students should be prepared to make a presentation about what they learned at camp. This presentation can be given to their leadership advisor, their school's administration, and/or their district's school board. This is a great way for students to demonstrate many of the new skills they learned at camp.

G. Finally students should review registration material to make sure that they have all necessary supplies. In addition they should pack a good attitude, enthusiasm and their risk taking personalities and prepare themselves for a fun-filled, productive camp experience.